



Webinar Registration Form

Faculty & Staff Communication: 10 Initiatives To Improve Conversations, Collegiality & Collaborations
Wednesday, January 29 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

It's no secret that many colleges and universities struggle with either real or perceived gaps between faculty and staff. Faculty and staff have different responsibilities, different relationships with students, different perspectives on how the institution works, different priorities, and even different schedules. Not only do these differences create barriers to communication and collaborations, but they may also even negatively impact collegiality. Research tells us that the antidote to these challenges is to foster a culture and climate of faculty and staff engagement, which, in turn, will positively contribute to student success. Indeed, we know for institutions that can overcome these barriers and achieve a culture of communication and collaboration will experience multiple benefits. This webinar addresses strategies and initiatives that have been proven to develop collaboration opportunities for faculty and staff to enhance conversations, communication, collegiality, and, ultimately, student success.

Objectives:

- Explore the unique roles of faculty and staff
- Discuss strategies to drive culture change
- Identify opportunities for faculty and staff to contribute to conversations based on a whole student approach
- Learn about concrete institutional strategies and initiatives where faculty and staff work together effectively
- Reflect on what is realistic to implement on your home campus

Who Should Attend?

- Administration
- Faculty
- Student Services/Affairs
- Student Success Professionals
- Academic Affairs/Academic Support/FYE Personnel
- Any educator interested in learning more about faculty and staff working in a collegial environment



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Speaker(s)



Laurie L. Hazard is the Assistant Dean for Student Success at Bryant University in Smithfield, RI. As a member of the Applied Psychology Department, she writes about parent involvement, student personality types and classroom success. She is an award-winning expert on how students can make successful transitions from high school to college. After earning her Master's of Education degree from Boston University in counseling, she received a Doctoral degree from Boston University in Curriculum and Teaching. Laurie is co-author of the book *Foundations for Learning, 3rd Edition* (2012, Prentice Hall), which is designed to help students make a successful transition to college by encouraging them to take responsibility for and claim their own education. Hazard's textbook has been adopted by colleges and universities around the country, including Boston University, University of Nevada, and Texas A&M. Richard J. Light, the Walter H.

Gale Professor of Education at Harvard University, calls Hazard's book "a winner for any college student" that is a "beautifully written joy to read."

Laurie has won numerous awards for her work with first-year students and their parents, including the National Resource Center for The First-Year Experience and Students in Transition's Outstanding First-Year Student Advocate; the Learning Assistance Association of New England's Outstanding Research and Publication Award; and the Learning Assistance Association of New England's Outstanding Service to Developmental Students Award. Most recently, Laurie received the CRLA Northeast's Outstanding Service to the Field of Developmental Education Award.

Laurie's expertise has garnered national media attention. She has been interviewed and cited as an expert in the Associated Press, Seventeen Magazine, The Chicago Tribune, The Times Picayune, The San Diego Tribune, and Student Affairs Leader. Laurie has also been a guest columnist for the Washington Post's Answer Sheet: A School Survival Guide for Parents (And Everyone Else). Her articles offer concrete advice for parents of new college students: "How to Help Your Child Adapt to College Life," and "Parents Should Leave their Kids Alone at College." Most recently, Laurie has written a book with co-presenter Stephanie Carter, called *Your Freshman Is Off To College* (2016).

Newsletter



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Registration Information

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|---|----------------|--|---------|
| Print Name | | Job Title | |
| Institution/Organization | | | |
| Address | | | |
| City | State/Province | Zip/Postal Code | Country |
| Telephone | Fax | Email | |
| Innovative Educators Password (Choose a password for our records and future registrations) | | Assistant's email (For registration confirmations & pre-conference communication) | |
| How did you hear about this event? (email, listserv, colleague, conference, other) _____ | | | |

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



| | | | |
|-----------------|--|----------------|-------------------------|
| Name on card | | Account Number | |
| Billing Address | Billing City | Billing State | Billing Zip/Postal Code |
| Exp. Date | Security Code (last 3 digits on the back of Visa and MC) | | |

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.